

Name of provider and status	Contact helpline case study – May 2019
Role of author	Helpline parent adviser – SEN team
Background details:	Name: Child Y
	Gender: Male
	Age: 16
	Disability: Autism, ADHD
	Education: EHC plan – on roll at mainstream school
	Dad: W
	Region: North East
Brief reason for selecting:	Timpson Review - Example of illegal exclusion (off
	rolling).
Overview of the issues:	Mr W called the helpline seeking advice about Y's rights
	to education. Y had been on a part-time table and was
	attending for 2 hours a day. Mr W said the school does
	not understand Y's needs and place him in situations
	that he cannot manage. Mr W told the parent adviser,
	that the school asked him to collect Y and told Mr W
	that he could not return to class. The school said he
	could only return to school to sit exams.
Areas relating to:	Exclusion/Behaviour/Discrimination
Advice and information provided:	-The parent adviser told Mr W the school was not
	following the law or guidance on exclusions.
	- The parent adviser explained that Mr W could make a
	formal complaint as the exclusion was illegal.
	- We advised Mr W to inform LA immediately, that Y not
	attending school, and ask for emergency review of the EHC plan.
	-The parent adviser highlighted Equality Act duties on
	discussed how to lodge a claim with the SEND Tribunal.
	- The parent adviser directed Mr W to online advice on
	the Contact website.
	- The parent and signposted him to the local SENDIASS,
	for local support.
	-A record of Mr W's enquiry was added to our
	confidential database, and Mr W was invited to get back
	in touch again, if she requires further help.
Anticipated outcomes: (we do not case	Mr W will feel more confident to advocate on behalf of
work or follow up on individual	Y
enquiries)	The LA will review Y's EHC plan and Y will receive
	suitable education.
	Mr W will apply to SENDIST to challenge disability
	discrimination against Y.